YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	UDAYANACHARYA VIDYAKAR KAVI COLLEGE KARAMA, ALAMNAGAR, DIST-MADHEPURA(BIHAR)
• Name of the Head of the institution	Dr. Madhwendra Jha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06479-220626
• Mobile No:	9931488055
• Registered e-mail	m.jha9931@gmail.com
• Alternate e-mail	sippujha7@gmail.com
• Address	VILL-KARAMA,PO-BHAGIPUR,DIST-MADHEPURA
• City/Town	MADHEPURA
• State/UT	BIHAR
• Pin Code	852219
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**B N Mandal University, Madhepura**	
• Name of the IQAC Coordinator	**Dr. Arun Kumar**	
• Phone No.	**8076622539**	
• Alternate phone No.	**06479220626**	
• Mobile	**8076622539**	
• IQAC e-mail address	**m.jha9931@gmail.com**	
• Alternate e-mail address	**sippujha7@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.uvkcollege.in/naac/AQAR19-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://uvkcollege.in/academic-calendar/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2016**	**16/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**24/08/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
YOUTH AFFAIRS & SPORTS DEPT	**NSS**	**State Govt**	**2020-21**	**1,41,500/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**20000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized freshers day,

General awareness programme regarding Covid-19,

Distribution of masks & sanitizers,

Swachta abhiyan,

Participation in Jal jivan hariyali programme by state education dept.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting BBA & BCA Courses	**Successfully**
Promoting Different Certificate Courses	**Successfully**
Promoting Community College (Under UGC Scheme)	**Successfully**
Promoting Swaksh Bharat Summer Internship Camp	**Successfully**
Promoting Plantation of Tree's By NSS Voluunteers	**Successfully**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the college and B.N.MANDAL University Madhepura	02/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/02/2022

15.Multidisciplinary / interdisciplinary

UGC Sponscred Diploma Coursess

1. Hardware & Software Engenering

2. Rural Accounting Programme

3. Accounting Programme

16.Academic bank of credits (ABC):

No

17.Skill development:

UGC Sponscred Diploma Coursess

1. Hardware & Software Engenering

2. Rural Accounting Programme

3. Accounting Programme

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1.English

2.Hindi

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The faculty members , moderators and instructors guide the students based on target outcomes

20.Distance education/online education:

NO

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**36**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4269**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1707**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**259**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**60**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**105**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2500000**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Principal-HODs Meeting: Academic matters are discussed in meetings

convened by the Principal/chairman of the IQAC. The Principal chairs these meetings attended by Heads of Departments. The action plans are outlined for the optimal and effective implementation of the curriculam.

Course File: For every course a course file is maintained which has the following: 1. Course Syllabus 2. Course material (DVD/print/Google drive) 3. Question Bank 4. Internal assessment test Question Papers and scheme & solution 5. University Question Papers and model solution 6. University results with analysis 7. Lab manual Academic file: Every faculty member maintains an academic file in the form of academic dairycontaining the following1. Individual Time Table 2. Approved Teaching Plan 3. Students Attendance Record 4. Assignments/Tutorials 5. Continuous Internal Evaluation Records,expert visit and faculty training.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://uvkcollege.in/iqac/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester,B.N.MANDALUniversity notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the Course, Internship schedule and dates for course-end examinations. U V K College follows the calendar issued by the B.N.MANDALUniversity Madhepura Bihar strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute preparesan institute-level calendar and subsequently every department follows the calendar approved by the IQAC of U V K College Karama.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://uvkcollege.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	C. Any 2 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As stated in the vision and goal, the college strives to provide students with the information and skills necessary for them to contribute more significantly to society. The college is a crucial part of human growth. Regarding it, the college is more aware of its social obligations and is working hard to instil in the students a value system to solve the intersecting issues like gender, climate change, environmental education, human rights, ICT, etc. By creating green parks and gardens to protect the environment and cultural heritage, it is constantly working to provide an eco-friendly ambiance.

It features vermicomposting units to reduce solid waste dangers and a rainwater gathering plant to conserve water and replenish groundwater. 3 Unit The college's NSS chapter frequently holds camps in various locations outside of Patna to raise awareness of issues like environmental conservation, illiteracy eradication, and

sanitary conditions. NSS When there were floods in the area, the college's wings did a great job of coordinating relief efforts with government agencies and disaster organisations. Numerous seminars and workshops on topics including gender sensitivity, human rights, women's empowerment, social justice, etc. have been hosted by the college. Additionally, the college has set up a student grievance and redressal cell, etc.

The syllabus of few courses have been attached.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://uvkcollege.in/sss/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3468

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1434

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books.

Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., 5. Group discussion sessions 6. Internet facility. 7. Advance questions papers. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality

File Description	Documents
Link for additional Information	[Nil](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4269	**60**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from the course curriculum the college also conducts various programmes to improve knowledge, managerial abilities, and life skills. Classes are taught using both traditional and ICT methods. Experts from various industries, eminent professors, representatives from other.

The students have access to the campus's Wi-Fi network. The most recent advancements in the students' chosen subjects are made available to them. While the students are learning independently in their areas of interest, the teachers serve as a motivator and facilitator. Students are encouraged to work together on projects by giving groups of students the projects of their choice.

Due to the covid period special attention was paid on online classes, e-content and internet centric learning. The college used zoom and google meet for its classes. Whatsapp groups and college website for dessimintation of information and econtent. Video lectures were uploaded on youtube for easy learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD,

Computer Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. supports systems and organisations that enable interactive learning Independent learning and group learning are: -

Supports structures and systems facilitating interactive learning collaborative learning and independent learning are : -

- Computers with internet facilities.
- Laboratories and instrumentation facilities
- Library
- Wi-Fi enabled campus
- Smart Class equipment's,
- LCD projectors
- libraries
- Curricular activities like seminar, work-shops, quizzes, debates, group discussions, report writing etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	www.uvkcollege.in/infrastructure

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1329

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Udayanacharya Vidyakar Kavi College Karama - Alamnagar Distt-Madhepura Bihar is an affiliated unit of BN Mandal University Madhepura Bihar . It provides undergraduate courses to the students. As a result the college is bound to abide by the rules and regulations notified by the university time to time. So as per the University rules, the college conducts Test Examination before filling the University Exam forms. Moreover the college conducts different Test Examinations just to see the actual progress of the students.

Accordingly slow learners are given extra classes and Tutorial classes so that the overall performance of the students can be uplifted. studentsare also provided study materials free of cost . Classroom discussions among the students in presence of the Teachers are also organised time time . The Principal of the college Dr, Madhwendra Jha personally supervises these activities of the College so that the quality of education can be maintained .

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[uvkcollege.in/naac/criteria/6/6.1.2.pdf](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a well-established mechanism for redressal of grievances relating to evaluation. In case of internal assessment, redressal of student's grievance is executed by the concerned department with the help of subject teacher and Head of the department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://uvkcollege.in/code-of-conduct/](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAM SPECIFIC OUTCOMES(PSOs) Attainment of Programme outcomes are Monitered & Discussed time to time . Necessary steps are taken in the Principal- HOD's meeting like below:

Physics UG (Hons.) - At the completion of the course, students will have grasp on basic tenets of physics, mathematical and computing skills, interpretation of naturally occurring phenomena.

Chemistry UG (Hons.) - On the completion of the course, students will be familiar with fundamentals of Inorganic, Organic and Physical skills with good analytical skills and problem solving techniques.

Mathematics UG (Hons.) - On the completion of B.Sc (Hons) Mathematics students will have critical understanding of solving complex problems, interpreting data, learning of theories of Mathematics and their application to the real world.

B.C.A On the completion of the program, students will acquire technical comprehension in varied areas of Computer Application to be applied to computer based industries/ organization and to conducive environment in cultivating skills for thriving career.

BBA On the completion of the program, students will acquire managerial aptitude and knowhow to be applied to industries/ organization and to conducive environment in cultivating skills for thriving career and higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://uvkcollege.in/naac/psco.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes are Monitered & Discussed time to time . Necessary steps are taken in the Principal- HOD's meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://uvkcollege.in/naac/psco.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

259

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://uvkcollege.in/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students have access to the campus's Wi-Fi network. The most recent advancements in the students' chosen subjects are made available to them. While the students are learning independently in their areas of interest, the teachers serve as a motivator and facilitator. Kids are encouraged to work together on projects by giving groups of students the projects of their choice. A movement for local sanitation programmes has been started by the students. The college's three NSS wings periodically host camps in various cities and other locations to raise awareness of issues such as environmental protection, illiteracy eradication, and sanitary conditions.

The college's NSS wings performed great work during the flooding in and around the area by coordinating relief efforts with government agencies and disaster teams. Numerous seminars and workshops on topics including gender sensitivity, human rights, women's empowerment, child care, the right to information, etc. have been organised by the college. A vibrant anti-bullying cell in the campus fosters discussions on urgent social topics like gender sensitization, sexual harassment, violence against women, etc. The college also features a student grievance and appeals cell, among other things.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

50

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.Class Room -22

2. Lab- 7

3.Computer-120

4. Play ground

5. Seminar Hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uvkcollege.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides various facilities for conducting activities inside its campus.

Following facilities are available

- **Sports (Indoor/Outdoor)**
- **Yoga Space**
- **Cultural Activities Centre**
- **Seminar Halls**
- **Reading Room**
- **Separate Common Room for Boys & Girls**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uvkcollege.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21,50,000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books journals. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://uvkcollege.in/infrastructure/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

100000/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 02- smart classrooms, 02-smart lab and 01-digitally equipped conference hall and 02-digitally equipped laboratories available in the college. The up gradation work of another laboratory (ENGLISH LANGUAGE LABORATORY) is also under construction. A well equipped computer lab is also functioning in the college. The students of the college have access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uvkcollege.in/infrastructure/

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2150000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Laboratory As the College has seven Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs. 1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities. 2. General Instructions to students regarding the safe and secure usage while

in the laboratory are displayed in each lab.

Library For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Section

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.uvkcollege.in
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities: Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the semester. Student Clubs (department level): departments organize the engineering activities through student clubs. Each club is run by students.

Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual sports competition 'Chkrayuh' and Annual cultural event 'Vibgyor'. Hostel Administration: Students provide strong support in the administration and management of hostel affairs. Each hostel has students in its Mess Committee. They are involved in all major decision making aspects related to students. Placement Committees: student members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus. Technical Events: student members are part of organizing committees for all the engineering activities at department/institute level. Some of these activities include conferences, coding & project contests, technovation, quiz competitions, student club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

The members of the association contribute in the following manner ? Feedback on curriculum ? Teaching learning process ? Bridging the gap between industry and academia ? Important suggestions about changing trends about business and industry ? Guest lectures to the students of current year batch. ? Interaction and mentoring the students ? Financial contribution of the alumni during the last five years is more than 15 lakhs till the date. Alumni meets are conducted periodically for networking strengthening the social relations and sharing the expertise with the students for guidance projects placements internship and competitive examination. Alumni are also engaged in providing placement support and Research activities. They are helpful in promoting innovation and patenting, alumni also enhance University industry interface.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/alumni/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

U.V.K College, Karama intends to make this institution a centre of excellence in the field of higher education. A fraternity of responsibilities citizen committed to national development in various fields, scientific endeavor, service to humanity and a society based on mutual respect is the basic vision of this institution.

Our Mission

Our mission is "Education for All:. With this motto this institution is engaged in promoting education in this educationally & economically backward region, strategically situated in the vicinity of Rever koshi &Ganga.

File Description	Documents
Paste link for additional information	www.uvkcollege.in/about-us/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

UVK College promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the college.

Administrative Decentralization:

Board of Governance comprises of Industry Experts, Eminent Educationists, Representatives of statutory bodies, Principal and

other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities.

For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy through a finance committee.

College Development Committee comprising of representatives of management, principal, students' representatives, HOD representative, faculty, staff members, industry experts and alumni is formed to deal with development plan of the college.

Academic Decentralization:

There are different committees with well-defined functions that give academic and administrative control. A committee comprising of administrative staff and faculty members i.e. Academic Council Committee is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus.

Functions

1. Prepare the Academic Calendar before starting of the session
2. Track the Syllabus completion of Theory/Lab for all the departments.
3. To take active measures for improvement of standards of teaching, research and training.
4. To discuss and review the co/extracurricular activities of the college.
5. Maintaining discipline in the campus.
6. Maintain the Minutes of the Meeting.
7. Organizing Conferences/ Workshops.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/naac/criteria/6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan and Deployment by IQAC

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works on the perspective plan. To accomplish the strategic and perspective plan the institutions conducts meeting of the concern committees and perspective plan is put on the floor for the open discussion. After the discussion and feedback from various stakeholder the perspective plan is approved by the Management, IQAC and College Development Committee.

Institutional Strategic Goals:-

1. Structure Teaching learning methodology

2. Effective Leadership and Participative management

3. Proactive Internal Quality Assurance Cell

4. Ensuring effective governance

5. Student's Overall Development through Participation

6. Employees Advancement & Welfare

7. Proper Discipline 8. Women/Student/Faculty Grievance

9. Financial Planning & Management

10. MOUs

11. Encouragement of Budding Entrepreneurs

12. Alumni Interaction and Outreach activities

13. Augumenting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://uvkcollege.in/naac/criteria/6/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall structural design of the college body is displayed in the Organogram of the Institution.

- **The overall planning and development of the institution is done by the Board of Management under the Presidentship of the Principal..**
- **The day-to-day administrative affairs of the College are managed by thePrincipal and Administrative Committee consisting of experienced members of the faculty.**
- **The Secreatary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure.**
- **The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Burseris responsible for all financial matters.**
- **The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines.**
- **The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.**
- **The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College.**
- **The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.**
- **There are Committes, Cells and Associations focussing on specific tasks and roles in the College.**
- **The executive leadership is shared with the Principal, the Vice-Principals, the Controller of Examinations, IQAC Co-**

ordinator and all the Heads of the Departments

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://uvkcollege.in/naac/criteria/6/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below: .

- **EPF facility for all staff members**
- **Medical Leave & Maternity leave for eligible staff members**
- **Faculty members are eligible for Earned Leave**
- **Advances for the school fee & festivals. .**
- **As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. .**
- **Sponsorships to attend and present papers in conferences**
- **Internet and free Wi-Fi facilities are also available in**

campus for staff
- **Faculty members are provided with Individualdepartments and system to facilitate good ambience.**
- **30 days - Summer and Winter Vacations for faculty members as per Raj Bhavan patna Notification.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision.

An effective performance management system plays a crucial role in managing the organisation in an efficient manner.The college follows the appraisal system as per the guidance and mandate of the university. The faculty members get promotion after satisfactory performance appraisal. Appraisals are made on a number of parameters.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/naac/criteria/6/appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular IQAC Meetings are held for the purpose.

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal.

External audit is conducted once in every year by an external agency.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/naac/criteria/Monitoringcommittee.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office.

Institute has designed some specific rules for the fund usage and resource utilization. Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/naac/criteria/6/mobilizationoffunds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of our college's key policy-making and implementation units is the IQAC. It works hard to upgrade the college's physical plant and its support infrastructure to fulfil higher education requirements and students' expanding needs. It evaluates and offers guidelines for high quality education.

However, the following may serve as two institutionalised instances

of effective practises:

- The institution conducts an academic audit of each department and a number of committees each year through IQAC in order to improve and maintain the standard of instruction.
- For this reason, the Academic Audit Committee was established. The committee gathers academic plans, including publications, extension activities, teamwork, creative and best practises, assignments, ICT-based activities, student competitions, seminars, and workshops, at the beginning of each academic session in an effort to facilitate greater performance.
- The Committee reviewed and evaluated the departmental and committee plans twice during a semester in accordance with the academic plan

File Description	Documents
Paste link for additional information	https://uvkcollege.in/naac/criteria/6/IQACmeeting.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff.

The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.

2. Implementation of Outcome-based learning education in each program.

3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

4. Participation of college in ARIIA, NBA, AISHE, and various other quality audits recognized by the state, national and international

agencies.

5. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.

6. Establishment of various processes to take feedback/surveys from various stakeholders.

7. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

8. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/naac/criteria/6/IQACmeeting.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://uvkcollege.in/naac/criteria/6/IQACmeeting.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the most important issue forany institution. For the smooth functioning of the college and to have a better atmosphere in the college's premises, gender equity plays a pivotal role. The gender sensitization cell of the college was constituted with the purpose to spread the awareness regarding gender equality and to end gender bias and insensitivity through various programs such as seminars, workshops, poster presentation exhibitions etc.

The cell has also been instructed to deal with the cases regarding harassment and atrocities on female faculties, employees and girl students. The major objective of this cell is to provide an integrated and interdisciplinary approach to understand the social and cultural matrix regarding gender parity and equity. The Cell also performs the responsibility of creating healthy and positive norms in the college campus which gives value to every individual irrespective of their gender. The cell will keep an record of the various complaints and grievances received from woman staff and students in separate registers. The cell is also instructed to settle the issues and problems faced by the female staff and studentswithin 10 days.

CCTV system has been installed to ensure security for women.

File Description	Documents
Annual gender sensitization action plan	https://uvkcollege.in/naac/criteria/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://uvkcollege.in/naac/criteria/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is conscious of its responsibility for preserving and sustaining the environment. The students are explained to carry green audit so that the natural resources are optimally used. They carry air monitoring, water monitoring.

- **The energy is conserved by making optimum use of electricity. The campus street lights have been replaced with solarvapor lamps, LED bulbs. The efforts are being made to install solar panel on roofs of some building in shadow free zone. Many buildings like technical block have water harvesting units. The college has plain topology therefore construction of check dam is not required.**
- **The collegecampus is green and every year trees are planted and botanical gardens of the college helps in reducing the carbon. The college has a number of vermicomposting units and a phytoremediation unit to manage waste management.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	http://uvkcollege.in/naac/criteria/7.1.3.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive ambience social harmony, cultural assimilation, regional and liniuistic equality are sacrosanct principles of the college regularly organises awareness program, webinars, seminars related to these issues. IQAC of the college plays pivotal role to conduct such program. These priniples are inherent in our vision.

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex.

UVK College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values.

- Awareness Programme: To spread awareness regarding sanitation, living standards of life.
- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.
- Beti Bachao, Beti Padhao Jan Aandolan
- Slum Development and up-gradation process at Mushar Toli, Madhepura
- Bihar Flood donation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During to covid -19 period no such celebrations were allowed by the govt.

But we do celebrate such events regularly.

1. **Independance day**
2. **Republic Day**
3. **International Women's Day: 8th March is celebrated as International Women's Day**
4. **World Earth Day: 22nd April**
5. **NSS: Establishment Day of NSS is celebrated on 24th September**
6. **Labour's Day: On 1st May we organize campaigns in local areas**

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      for Labour's Day
 7. Road Safety- Helmet Awareness Day: 15th Feb
 8. National Education Day- 10 November
 9. Swachhta Pakwara - 1st to 15th August
10. College Establishment Day - 5th of May, every year.
11. World No Tobacco Day: 31st of May is celebrated by the college
      for awareness campaign
12. World Aids Day: 1st December eyery year.
13. World Environment Day: 5th June every year.
14. World Sports Day: 6th April
15. Blood Donation Day: 14th June
16. World Literacy Day: 8th September
17. National Unity Day: 31st October
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Harnessing youthful exuberance for the good of society:Since the start of 2020, we have had an unimaginably turbulent and trying period. to maintain the physical, mental, and moral well-being of our pupils. Realizing that young people represent the country's future and that they can consciously employ their enormous amounts of energy, excitement, and ebullience toward promoting social welfare. This is made possible by the College's NSS wings' careful planning. NSS volunteers also work with the community to solve their problems and lessen their sufferings through the establishment of plantations, blood donation camps, free health check ups, gender issues yoga classes, and other initiatives.

BEST PRACTICE -

1. ICT Driven Approach: The need of the hour required us to adapt more to technology for academica ctivities. For this we created E-

contents, Video lectures. We also organized and participated in webinars and conducted class online through zoom. implementation of ICT in the rural area has been a major feather in our cap.

2. NSS utilization for creating awaress about health & sanitization: UVK College Karama showed Covid Appropriate behaviour as per the guidelines by the govt. In included proper sanitization of the college and inculcating the feeling of empathy and support for those suferring from Covid-19. The college through NSS activities created awareness for the pandemic and also helped in distribution of masks and food item to the locals

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

UVK College Karama-Alamnagar, Madhepura provides facilities of high quality to fulfill the needs of the students in the respective area of career opportunities and placement assistant. The Placement cell organizes and extends services towards collaborative placement activities i.e. Soft Skills and aptitude training programs. The cell conducts training activities for the BCA, B.Sc.BA, B.Com students mainly focusing on Career planning, Personality Development IndustryInstitute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction.

Our goal is to set up a knowledge hub where Career Opportunities follow students not the vice-versa. The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc. for their personality development.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. UVK College Karama-Alamnagar want to make its students fit for any challange that come in their lives.

2. Upgradation of Library.

3. Some othersteps to create aware for cleanliness.and sanitization with NSS

4. To organise at least two semminars.

5. To be reduce electricity consumption and Equip the campus with solar light.