



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	UDAYANACHARYA VIDYAKAR KAVI COLLEGE KARAMA, ALAMNAGAR, DIST- MADHEPURA (BIHAR)
• Name of the Head of the institution	Dr. Madhwendra Jha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06479220626
• Mobile No:	9931488055
• Registered e-mail	m.jha9931@gmail.com
• Alternate e-mail	sippujha7@gmail.com
• Address	AT-KARAMA PO- BHAGIPUR PS-PURAINI DIST- MADHEPURA
• City/Town	MADHEPURA
• State/UT	BIHAR
• Pin Code	852219
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	B N MANDAL UNIVERSITY				
• Name of the IQAC Coordinator	DR.ARUN KUMAR				
• Phone No.	9931488055				
• Alternate phone No.	06479220626				
• Mobile	8076622539				
• IQAC e-mail address	m.jha9931@gmail.com				
• Alternate e-mail address	sippujha7@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.uvkcollege.in/naac/AQAR2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.uvkcollege.in/naac/AQAR2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2016	16/02/2016	18/02/2021
6.Date of Establishment of IQAC			24/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
YOUTH AFFAIRS & SPORTS DEPT	NSS	State Govt	2021-22	4000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	20000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized freshers day		
General awareness programme regarding Covid-19		
, Distribution of masks & sanitizers		
Swachta abhiyan		
Jal jivan hariyali programme (State Govt.) & banana farming		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Promoting Banana farming Courses	Successfully	
Promoting Different Certificate Courses	Successfully	
Promoting Community College (Under UGC Scheme)	Successfully	
Promoting Swaksh Bharat Summer Internship Camp	Successfully	
Promoting Plantation of Tree's By NSS Volunteers	Successfully	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="84 427 770 495">Name</th> <th data-bbox="770 427 1474 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 495 770 633">Governing Body of the college and B.N.MANDAL University Madhepura</td> <td data-bbox="770 495 1474 633">19/12/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Governing Body of the college and B.N.MANDAL University Madhepura	19/12/2022	
Name	Date of meeting(s)				
Governing Body of the college and B.N.MANDAL University Madhepura	19/12/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="84 741 770 808">Year</th> <th data-bbox="770 741 1474 808">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 808 770 864">2021-22</td> <td data-bbox="770 808 1474 864">14/12/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	14/12/2022	
Year	Date of Submission				
2021-22	14/12/2022				
15. Multidisciplinary / interdisciplinary					
<ol style="list-style-type: none"> UVK College, with over 30 departments encompassing Sciences, Humanities, Social Sciences, and Languages, is completely prepared and geared up to provide its learners with a comprehensive multidisciplinary and interdisciplinary experience. UGC Sponsored Diploma Courses. As part of their curriculum, the various departments of the institution already provide elective papers to students from other departments. UVK College is affiliated to BN Mandal University, Madhepura, and strictly adheres to the university's approved course structure and curriculum. Thus, the college will execute the curriculum and course structure developed by the University in accordance with NEP in letter and spirit. The college possesses the knowledge required to accomplish the curriculum integration and links between the Humanities and Sciences. The College will implement and offer courses with flexible and creative curricula according to the University-approved list. The college has adopted five villages in Madhepura district as part of the Unnat Bharat Abhiyaan Scheme and has very active and lively NSS groups. The college is already engaged in community participation and service, environmental education, and value-based education through several activities. The college will adhere to the University's four-year curriculum design with several entry and departure points. The college already has a well-established structure for offering elective courses in which the number of students varies from year to year; therefore, it is fully equipped for this concept 					

of many entry and exits.

16. Academic bank of credits (ABC):

1. UVK college is affiliated to BN Mandal University and strictly follows the academic framework and syllabi as routinely approved by the university. The College is totally prepared to adopt the University-approved Academic Bank of Credits framework. The college already has a student management system (ERP) in place where all student details including internal assessment, attendance, continuous internal evaluation, and examination related details are entered and then synced with the University student portal for a seamless flow and access to all student related data between the college and the University. Thus, when and if the University adopts ABC, the College will already have the infrastructure in place to implement it. In addition, the college already offers elective courses for which students can pick, allowing the college to adapt to the multiple entry, existing, and collaborations with other colleges, universities, and international institutions.
2. The faculty of the institution have entirely migrated to a blended mode of teaching-learning pedagogy in which they give students with personalized solutions and have fully implemented a learner-centric approach. In addition to traditional classroom teaching and learning, faculty supply students with appropriate online and offline resources and create and deliver content whenever there are gaps in students' comprehension. The faculty of the college is constantly engaged in the creation of online content, including textual material, instructional videos, demonstrational videos, videos of the most recent experiments, workshops, and remedial and tutorial sessions, in order to assist students in achieving their optimal performance.

17. Skill development:

The college offers its students skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these course, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach.

The college also offers language skills course and Environment Science course as part of the ability Enhancements courses.

UGC Sponscred Diploma Courses

1. Hardware & Software Engenering

2. Rural Accounting Programme

3. Accounting Programme

4. Banana Farming

5. CCTV Installation Technician

The institution offers various course under different program of study which educate, sensitise and help develop a positive value based mindset and attitude amongst students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

UVK college has one of the largest numbers of Language departments in the University, including I Hindi, (ii) Sanskrit, (iii) Bengali, (iv) Persian, (v) Maithili, and (vi) English (vii) Arabic. All of these departments offer full programmes or courses in various programmes dealing with India Languages, Culture, and the Knowledge System, among other topics. In addition to these departments, the college staff has an interest in and conducts study in these areas to aid students in developing an appreciation for our traditional ethos. The college provides the following three courses in both English and Hindi: I B.A. (Hons) History; (ii) B.A. (Hons) Political Science; and (iii) B.A. (Hons) Economics (Prog). The college encourages its professors to improve their talents in these areas by participating in FDP, Refresher courses, seminars, and conferences, as well as by sponsoring these events for the benefit of faculty from all institutions in India. Notable is the fact that the college recently hosted a NEP-2020 seminar in which staff and students participated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has adopted the learning outcome-based curriculum framework in its entirety and will implement the programme structure and curriculum approved by the University in letter and spirit. The College has built a rigorous and reliable continuous evaluation and internal assessment system to continuously evaluate the progress and regularity of all its students. On the basis of these evaluations, the faculty devises interventions to assist struggling students and slow learners so that they can also master the curriculum's rigour. In order to provide its students with the optimal teaching-learning

environment, the college has fully implemented the blended teaching-learning pedagogy. Through the blended method, the faculty continuously monitors whether or not the learning objectives and learning outcomes are being met, and takes the necessary steps to guarantee that all students acquire the required expertise, information, skills, and capacities.

20.Distance education/online education:

UVK College has implemented Learning Management Systems and Student Management Systems for many of its programmes to ensure that not only are our students provided with a fully online teaching and learning environment, but also that our faculty can deliver all of their courses in an online format to students from outside the institution.

The college's teaching-learning process is conducted in a blended format, with constant monitoring and evaluation to guarantee that faculty can make timely interventions so that students may comprehend and eliminate their weaknesses in a timely manner. In addition to offline teaching and interaction, the college has subscribed to Google Suite, which includes all Google technologies such as Google Meet and Google Classroom, to design and deliver the full teaching and learning process in an online environment. The college also used its youtube channel to post e-lectures that the students can benefit from round the clock.

Extended Profile

1.Programme

1.1	36
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1624
Number of students during the year	

File Description	Documents
Data Template	View File

2.2		1762
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		1933
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		99
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		119
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		26
Total number of Classrooms and Seminar halls		
4.2		82.57
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		200
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Principal-HODs Meeting: Academic matters are discussed in meetings convened by the Principal/chairman of the IQAC. The Principal chairs these meetings attended by Heads of Departments. The action plans are outlined for the optimal and effective implementation of the curriculum.

Course File: For every course a course file is maintained which has the following:

1. Course Syllabus
2. Course material (DVD/print/Google drive)
3. Question Bank
4. Internal assessment test Question Papers and scheme & solution
5. University Question Papers and model solution
6. University results with analysis

Lab manual Academic file: Every faculty member maintains an academic file in the form of academic dairy containing the following

1. Individual Time Table
2. Approved Teaching Plan
3. Students Attendance Record
4. Assignments/Tutorials
5. Continuous Internal Evaluation Records, expert visit and faculty training.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each session, B.N.MANDAL University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the Course, Internship

schedule and dates for course-end examinations. U V K College follows the calendar issued by the B.N.MANDAL University Madhepura Bihar strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department follows the calendar approved by the IQAC of U V K College Karama.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://uvkcollege.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As enunciated in vision and mission, the college being the critical component of human development, is striving to equip students with

knowledge and skills that allow them to make greater contribution to society. Appertained to it, the college is more conscious of its social responsibilities and is endeavoring hard to inculcate a value system among the students to address the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc.

It is continually engaged in providing eco-friendly ambience by developing green parks / garden to preserve environment and heritage. It has rain-water harvesting plant to conserve water and recharge ground water, vermi-composting units to minimize solid waste hazards 3 Unit NSS wing of the college is regularly organizing camps in different parts of Patna and other places to make people aware of sanitary conditions, environment protection, illiteracy eradication etc. NSS Wings of the college have done commendable jobs during floods in and around the district by acting in tune with state machineries and disaster teams in executing relief programme.

The college has organized many seminars and workshops on issues like Gender sensitivity, human rights, women empowerment, social justice etc. The college has a Cell which facilitates deliberations on pressing social issues related to women like sexual harassment, domestic violence etc. The college has also established Student's Grievance and Redressal Cell etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

857

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	www.uvkcollege.in/sss
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
3520	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1330	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Following activities are done by teachers for students:	
For Slow learners:	

1. Individual counselling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in NSS, Sports, and academic activities.
7. Extra library books.

For Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day
4. Experimental learning sessions i.e.,
5. Group discussion sessions
6. Internet facility.
7. Advance questions papers.

In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1647	99

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from the course curriculum the college also conducts various programmes to improve knowledge, managerial abilities, and life

skills. Classes are taught using both traditional and ICT methods. Experts from various industries, eminent professors, representatives from other institutions, and representatives from NGOs are asked to add to and improve the students' knowledge bases from time to time.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in an year.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Computer Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Activities that are part of the curriculum include seminars, workshops, tests, debates, group discussions, and report writing.

Industrial Visits: The college organises industrial visits to engage the students in experiential learning while visiting an organization.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Computer Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

supports systems and organisations that enable interactive learning Independent learning and group learning are: -

1. Computers that have internet access.
2. Instrumentation and laboratory facilities

3. Library
4. Wi-Fi enabled campus
5. Devices of the highest calibre, LCD projectors, Printers
6. LMS

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	www.uvkcollege.in/infrastructure

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1500

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Udayanacharya Vidyakar Kavi College Karama - Alamnagar Distt- Madhepura Bihar is an affiliated unit of BN Mandal University Madhepura Bihar . It provides undergraduate courses to the students. As a result the college is bound to abide by the rules and regulations notified by the university time to time. So as per the University rules, the college conducts Test Examination before filling the University Exam forms. Moreover the college conducts different Test Examinations just to see the actual progress of the students. Accordingly slow learners are given extra classes and Tutorial classes so that the overall performance of the students can be uplifted.

Additionally, free study resources are offered to pupils. Student

discussions in the presence of the teachers occur regularly in the classroom. To ensure that the level of instruction is kept high, Dr. Madhwendra Jha, the college's principal, personally oversees these college events.

Transparency is maintained by showing answer sheet to the students and if the students has any grievance, it redressed immediately by the teacher concerned who has evaluated his answer sheet. Internal assessment also include weightage for regularity (attendance), assignments, behavioural aspects.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a well-established mechanism for redressal of grievances relating to evaluation. In case of internal assessment, redressal of student's grievance is executed by the concerned department with the help of subject teacher and Head of the department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAM SPECIFIC OUTCOMES (PSOs)

Attainment of Programme outcomes are Monitered & Discussed time to time . Necessary steps are taken in the Principal- HOD's meeting like below:

Physics

UG (Hons.) - At the completion of the course, students will have grasp on basic tenets of physics, mathematical and computing skills, interpretation of naturally occurring phenomena.

Chemistry

UG (Hons.) - On the completion of the course, students will be familiar with fundamentals of Inorganic, Organic and Physical skills with good analytical skills and problem solving techniques.

Mathematics

UG (Hons.) - On the completion of B.Sc (Hons) Mathematics students will have critical understanding of solving complex problems, interpreting data, learning of theories of Mathematics and their application to the real world.

B.C.A

On the completion of the program, students will acquire technical comprehension in varied areas of Computer Application to be applied to computer based industries/ organization and to conducive environment in cultivating skills for thriving career.

BBA

On the completion of the program, students will acquire managerial aptitude and knowhow to be applied to industries/ organization and to conducive environment in cultivating skills for thriving career and higher studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes are Monitered & Discussed time to time . Necessary steps are taken in the Principal- HOD's meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1800

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.uvkcollege.in/ss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students have launched a movement for sanitation programmes in the neighbourhood. The college has 3 Units of NSS wing which regularly organizes camps in different parts of the city and other places to make people aware of sanitary conditions, environment protection, illiteracy eradication etc. NSS Wings of the college have done commendable jobs during floods in and around the district by acting in tune with state machineries and disaster teams in executing relief programme. The college has organized many seminars and workshops on issues like Gender sensitivity, human rights, women empowerment, child care, Right to information, etc. The college has an active anti-ragging cell which facilitates deliberations on pressing social issues related to gender sensitization, sexual harassment, violence against women etc. The college has also has a Student's Grievance and Redressal Cell etc .

Some of the noted activities that are performed regularly are:

1. Swachh Bharat initiatives
2. Blood donation camps
3. Awareness programs on AIDS prevention
4. Leprosy prevention and awareness
5. Dengue Awareness program
6. Environmental pollution & Tree plantation drive.
7. Sexual Harrasment & Domestic Violence
8. Female Literacy.

File Description	Documents
Paste link for additional information	www.uvkcollege.in/nss
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The covid period had distinct phases during which physical infrastructures with adequate sanitization played a crucial role. Each department has a number of class rooms where lectures are given. Physics, Chemistry, Botany, BCA, BBA, Geography, and other practical topics have their own computer labs and make the most use of these resources according to the needs.

Everyone has access to shared amenities including sports, separate common areas for boys and females, a canteen, etc. Students are provided with sports equipment for sporting events with the approval of the in-charge of sports. Each department uses the space allotted to it to hold classes in accordance with the schedule and curriculum. The college features a complete library, and students can use the resources by presenting college-issued identification. Newspapers and magazines are also on exhibit. Many laboratories have computers installed, and students use these for online coursework, computer labs, and other activities. Regularly scheduled co-curricular and extracurricular activities, cultural events, sporting events, educational festivals, quiz competitions, seminar workshops, etc.

Building out the infrastructure Digital platforms, digital information, online seminars, etc. were the sole possibilities during the exceptional COVID-19 pandemic emergency.

- Class Room & Seminar halls -26
- Lab- 7

- **Computer-200**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.uvkcollege.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College provides adequate facilities for promotion of sports and cultural activities. It has large play ground, indoor stadium with badminton court. It also holds university level sports competitions, Edufest for cultural promotions. Recently, one inter-college Kabaddi Tournament (Men/Women) sponsored by B.N. Mandal University Madhepura was successfully held on its ground by the college.

BASIC AMENITIES

- Principal Chamber with computer & internet connection,
- IQAC Cell having computers, LAN facility.
- Clean and purified RO drinking water facility.
- Suggestion Box/Complaint Boxes

CLASSROOMS:

- ICT enabled classrooms
- Wi-fi access
- Smart boards & multimedia system
- White & Blackboards

LABORATORIES

- Physics
- Chemistry
- Botany
- Zoology
- Computer
- Mathematics
- Counselling

INCUBATION CELL:

The Incubation Cell is currently being developed for innovation &

entreprnuership support of students

LIBRARY

- The College Library, has a collection of 12,555 books, journals and magazines.
- Apart from stack room, there are reference section, journal section, reading hall, internet and browsing centres, etc.
- The library is fully automated
- The college features a complete library, and students can use the resources by presenting college-issued identification.
- Newspapers and magazines are also available.

SAFETY &SURVEILLANCE:

TThe college has built a network of CCTV surveillance system for security puposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uvkcollege.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uvkcollege.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has central library building. Library has a huge collection of Text books, Reference books and others books with journals and bound volumes of journals. The reading room is well furnished to accommodate 40 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

The college has a fully automated library. The books and journals are barcoded and are available on the showcases and racks for students and staff.

The ILMS being used currently is a custom made system for UVK College. The college has an established system and is now planning to upgrade the ILMS to NewgenLib or INFLIBNET's SOUL2 or 3 in the coming academic session.

Leveraging the OPAC repository through these open source system will be beneficial for the students and the institution.

The library has computers and internet access for students and staff as well.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://uvkcollege.in/infrastructure/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers a variety of digital technical amenities. The college offers 01 digitally equipped conference room, 02 digitally equipped laboratories, 02 smart classrooms, and 02 smart labs.

College Computer Laboratory has significant number of Computers and a functional SMART Classroom. Various departments running traditional as well as Vocational Courses like BBA, BCA are equipped with latest version of Computers, Laptop, Projector, Printer etc. The college also has a fully functional computer lab. The computer lab is accessible to college students. Wi-Fi service is available in the library and the old college building. There is a plan to add Wi-Fi connectivity to the recently built structure (under the RUSA scheme). Everyone on the college staff and in the student body has free access to Wi-Fi. Computers and other relevant equipment are offered to all academic departments.

The English Language Laboratory, is currently under development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex. Computers and classrooms etc. The College provides contingency grants to the Departments from which necessary materials like dustless chalks, markers, duster etc. are purchased. The utilization certificate is sent by the Departments to the College.

The college has more than 130 Computers. The Computer Centre is manned by efficient technical staffs and has best of the Wi-Fi facilities. The Department Computers are used for teaching research, co-curricular activities, extracurricular activities & office work. The materials for computer-related activities like DVDs, ink, Pendrives etc. are procured from Departmental contingency grants.

Administrative Department maintains the building of Laboratory,

Library, Computer Centre, Classrooms and Sports Stadium. The works department of the College follows the schedule for estimation of all type of Civil and Electrical Construction and repairing works. The approval of development projects is given by Building development Committee of the College. The College building Committee is headed by the Principal of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://uvkcollege.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.uvkcollege.in/infrastructure
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NA

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

NA

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of the college participate in various sports, cultural and extra-curricular activities including NSS. The indoor games, include Badminton, Chess, Carrom. The outdoor games Cricket, Football, Volleyball, Kabbaddi, etc. NSS has played active role in awareness programmes on social issues, health issues, relief operation, environmental protection etc. N.S.S.: 3 unit of NSS wing of the college has extensively offered its services to the society. Extension activities provide a link between the college and the society and this may provide the impetus for social progress.

File Description	Documents
Paste link for additional information	www.uvkcollege.in/nss
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college hold an annual event, which fewpassed out students attend. The college is currently in talks to form a registered Alumni association and we anticipate its completeion by next session.

File Description	Documents
Paste link for additional information	www.uvkcollege.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

U.V.K College, Karama intends to make this institution a centre of excellence in the field of higher education. A fraternity of responsibilities citizen committed to national development in various fields, scientific endeavor, service to humanity and a society based on mutual respect is the basic vision of this institution.

Our goal is to use education as a means of bringing about social change and to disseminate it amongst those members of society who have been excluded from its benefits over the course of the preceding centuries.

Our Mission

Our mission is "Sa Vidya Ya Vimuktaye:.. With this motto this institution is engaged in promoting higher education in this educationally & economically backward region, strategically situated in the vicinity of international borders. Key points of our mission

are:

- To support the development of students' personal growth, intelligence, creativity, integrity, leadership, self-reliance, and skill advancement through active involvement in learning and the provision of high-quality education.
- To expand educational facilities for knowledge transfer, such as libraries, by raising awareness of the significance of reading as a potent instrument for information acquisition and dissemination.

File Description	Documents
Paste link for additional information	https://uvkcollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

UVK College promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the college. Administrative Decentralization: Board of Governance comprises of Industry Experts, Eminent Educationists, Representatives of statutory bodies, Principal and other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. College Development Committee comprising of representatives of management, principal, students' representatives, HOD representative, faculty, staff members, industry experts and alumni is formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extra-curricular activities. The Principal gives directives to the departmental heads to prepare the annual departmental budget.

The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments through a finance committee. The Principal consolidates

requirements of all the departments and forwards it to the management for approval. The sanctioned budget from the management is received by the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals:-

1. Structure Teaching learning methodology
2. Effective Leadership and Participative management
3. Proactive Internal Quality Assurance Cell
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Proper Discipline
8. Women/Student/Faculty Grievance
9. Financial Planning & Management
10. MOUs
11. Encouragement of Budding Entrepreneurs
12. Alumni Interaction and Outreach activities
13. Augmenting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning and development of the institution is done by the Board of Management under the Presidentship of the Principal.. The day-to-day administrative affairs of the College are managed by the Principal and Administrative Committee consisting of experienced

members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Bursar is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines.

The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The executive leadership is shared with the Principal, the Vice-Principals, the Controller of Examinations, IQAC Co-ordinator and all the Heads of the Departments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://uvkcollege.in/naac/criteria/6/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below: Welfare schemes available for teachers and non-teaching staffs are :

Employee Provident Fund (EPF) Group Medical Insurance All employees of the college avail the above two schemes.

1. Medical Leave & Maternity leave for eligible staff members
2. Faculty members are eligible for Earned Leave
3. Advances for the school fee & festivals. .
4. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. .
5. Sponsorships to attend and present papers in conferences
6. In and around campus, Onefood center has been established which are accessible by staff during the working and extended hours.
7. Internet and free Wi-Fi facilities are also available in campus for staff
8. Faculty members are provided with Individual cabin and system to facilitate good ambience.
9. 30 days - Summer and Winter Vacations for faculty members as per Raj Bhavan patna Notification.
10. Automation of attendance and leave using biometric system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. The college follows the appraisal system as per the guidance and mandate of the university. The faculty members get promotion after satisfactory performance appraisal. Appraisals are made on a number of parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is

conducted once in every year by an external agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One of our college's key policy-making and implementation units is the IQAC. It works hard to upgrade the college's physical plant and its support infrastructure to fulfil higher education requirements and students' expanding needs. It evaluates and offers guidelines for high-quality education. However, the following may serve as two institutionalised instances of effective practises: The institution conducts an academic audit of each department and a number of committees each year through IQAC in order to improve and maintain the standard of instruction.

For this reason, the Academic Audit Committee was established. The committee gathers academic plans, including publications, extension activities, teamwork, creative and best practises, assignments, ICT-based activities, student competitions, seminars, and workshops, at the beginning of each academic session in an effort to facilitate greater performance. The Committee reviewed and evaluated the departmental and committee plans twice during a semester in accordance with the academic plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

4. Preparing the college for NIRF, ARIIA, NBA, AISHE, and various other quality audits recognized by the state, national and international agencies.
5. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
6. Establishment of various processes to take feedback/surveys from various stakeholders.
7. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
8. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides an adequate platform to students so that they can create social value and merge their personal development with the social responsibilities. Emphasis is laid upon the translation of the theoretical aspects into practicality in this highly competitive and dynamic environment. The numerous social issues such as drug abuse, sex crime, gender, inequality, sanitation etc. addressed by the college have been successfully met with.

Measures initiated by the Institution for the promotion of gender equity during the year

- Separate NSS unit is started exclusively to encourage the girls students and the unit is successfully conducting various activities to serve the society.
- The health centre is provided on the campus with a qualified physician with a separate medical room.
- Celebrations of International Women's Day
- Yoga Sessions
- Slum Development and up- gradation process at Adopted Malin Basti Bhagipur

File Description	Documents
Annual gender sensitization action plan	https://uvkcollege.in/naac/21-22/c7/annualgenderplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://uvkcollege.in/naac/21-22/c7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college management has put separate dustbins for different type of waste. Time to time these dustbins are emptied.

The college is conscious of its responsibility for preserving and sustaining the environment. The students are explained to carry green audit so that the natural resources are optimally used. They carry air monitoring, water monitoring.

- We have also entered into MoU with Bihar State Pollution Control Board. The energy is conserved by making optimum use of electricity. The campus street lights have been replaced with solar vapor lamps, LED bulbs.
- The efforts are being made to install solar panel on roofs of some building in shadow free zone.
- Many buildings like technical block have water harvesting units.
- The college has plain topology therefore construction of check dam is not required.
- The college campus is green and every year trees are planted and botanical gardens of the college helps in reducing the carbon.
- The college has a number of vermicomposting units and a phytoremediation unit to manage waste management.
- At our place, there is no Centre for disposal and recycling of e-waste. The college has launched several awareness programme related environmental sustainability and cleanliness. We arrange programs on Earth Day, World Environment Day, World Wildlife Day, Earth Day, Sparrow Day etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.uvkcollege.in/naac/21-22/c7/713.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. As per the mandate of the university to facilitate women's education

through Urdu medium, there is a fee concession for female students in admissions and hostel. As per the nation-wide jurisdiction of the university, the students from diverse regional and cultural backgrounds have been benefitting.

For the promotion of unity in diversity, NSS Cell conducts Special Camps in villages for NSS volunteers. The objective is to sensitize stakeholders about the importance of communal harmony, national integration, and fraternity. These camps are directed towards various social issues impacting the lives of the people in the community viz-a-viz including social and cultural values among the young students. The volunteers mainly undertake awareness generation activities with regard to the social issues. With the help of NSS the college conducts seminars, workshops, and outreach programs to promote communal harmony and tolerance The camps were conducted in Baghipur, Kursandi, Karama Ramtola, Malin Basti etc

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex.

UVK College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values.

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

- Awareness Programme: To spread awareness regarding sanitation, living standards of life.
- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.
- Beti Bachao, Beti Padhao Jan Aandolan
- Slum Development and up-gradation process at Mushar Toli, Madhepura
- Bihar Flood donation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During to covid -19 period many such celebrations were not allowed by the govt during the session.

But we do celebrate such events regularly.

1. Independence day
2. Republic Day
3. International Women's Day: 8th March is celebrated as International Women's Day
4. World Earth Day: 22nd April
5. NSS: Establishment Day of NSS is celebrated on 24th September
6. Labour's Day: On 1st May we organize campaigns in local areas for Labour's Day
7. Road Safety- Helmet Awareness Day: 15th Feb
8. National Education Day 10 November
9. Swachhta Pakwara - 1st to 15th August
10. College Establishment Day
11. World No Tobacco Day: 31st of May is celebrated by the college for awareness campaign
12. World Aids Day: 1st December every year.
13. World Environment Day: 5th June every year.
14. World Sports Day: 6th April
15. Blood Donation Day: 14th June
16. World Literacy Day: 8th September
17. National Unity Day: 31st October
18. Bihar Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Harnessing youthful exuberance for the good of society: Since the start of 2020, we have had an unimaginably turbulent and trying

period. to maintain the physical, mental, and moral well-being of our pupils. Realizing that young people represent the country's future and that they can consciously employ their enormous amounts of energy, excitement, and ebullience toward promoting social welfare. This is made possible by the College's NSS wings' careful planning. NSS volunteers also work with the community to solve their problems and lessen their sufferings through the establishment of plantations, blood donation camps, free health check-ups, gender issues yoga classes, and other initiatives.

Fostering students' potential and giving them the tools they need to create a future for themselves: Students are a more valuable resource with a huge potential to change society. They are a catalyst for social change as well as a method of achieving financial riches. We make every effort to empower our students to navigate the turbulent path on their own by changing their attitudes and beliefs and boosting their self-worth, self-efficacy, and confidence. This is accomplished through a variety of means, including MOOC courses, exchange programmes, extension activities, workshops, seminars, the creation of opportunities for individuals to independently learn critical skills, interaction with business and academia, project assignments, participation in various research projects, fieldwork, etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

UVK College Karama-Alamnagar, Madhepura provides facilities of high quality to fulfill the needs of the students in the respective area of career opportunities and placement assistant. The Placement cell organizes and extends services towards collaborative placement activities i.e. Soft Skills and aptitude training programs. The cell conducts training activities for the BCA, B.Sc.BA, B.Com students mainly focusing on Career planning, Personality Development IndustryInstitute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction.

Our goal is to set up a knowledge hub where Career Opportunities

follow students not the viceversa. The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc. for their personality development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

UVK College Karama-Alamnagar want to make its students fit for any challenge that come in their lives.

- Upgradation & Computerization of College Library.
- To organise at least two international seminars.
- To be Equipped with solar light.
- To facilitate more FDPs and SDPs, on cutting edge technologies and contemporary issues to teachers and students respectively.
- To organise workshops, seminar, conferences, debates, quizzes, poster exhibitions etc.