BEST PRACTICES - 2

HARNESSING YOUTHFUL EXUBERANCE FOR THE GOOD OF SOCIETY USING NSS UNIT

Objective of the practice:

Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility and Interaction with the public. Participation in extension activities imparts Problem Analyzing and Solving Skills.

The Context:

Since the start of 2020, we have had an unimaginably turbulent and trying period. to maintain the physical, mental, and moral well-being of our pupils. Realizing that young people represent the country's future and that they can consciously employ their enormous amounts of energy, excitement, and ebullience toward promoting social welfare.

This is made possible by the College's NSS wings' careful planning. NSS volunteers also work with the community to solve their problems and lessen their sufferings through the establishment of plantations, blood donation camps, free health checkups, gender issues yoga classes, and other initiatives.

In contemporary society, the students are highly ignorant about the problems of the society where they live. Therefore, it is realized that the student must be sensitized about the society and extension activities are made mandatory for them.

The Practice:

- Organizing camps like AIDS awareness, Cancer awareness, Dengue fever awareness, Deaddiction programms etc.
- Promoting and enrolling members for Eye donation, wherein students play a role as Eye donor Ambassadors.
- Participation in Marathon, Walkathon and Rallies against Child Labor, Drug Addiction, Junk Food etc.
- Organizing Blood Donation Camps
- Plantation Drives.

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Evidence of success:

- Our institution has been performing to the the best of its capacity and student participation in NSS is overwhelming.
- Students realized the challenges faced by the school drop outs in the society.
- The students develop the quality of integrity through the extension activity.
- Students volunteer themselves to act as scribes for the visually challenged and to assist physically challenged candidates.
- Student participation in various social-cultural activities has greatly increased.

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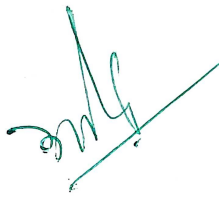
Some Events Carried out by the college under NSS

- International yoga day
- Swachh Bharat Mission(clean india mission)
- Quiz
- Deworming Day
- Election awareness Pledge
- National Unity day pledge
- Untouchability abolish pledge
- Independance Day
- Fit India Movement
- NSS Day & Awareness program
- Voters Day pledge
- Abolition of Dowry awareness
- One Day Camp College campus cleaning
- Women's day
- Road safety
- Corona Virus

Problems Encountered:

Fund mobilization to organize events is the major problems for the college. The college tries to overcome it by using some of its own funds.



Principal/ Chairman
U.V.K. College, Karama
Alamnagar (Madhepura)

Letter No..... Date.....16-09-2021.....

Best Practices

1. Best Practices No. I

1.Title of the Practice: 'Use of ICT in Teaching Learning'

2. Goals:

- To enhance learning experiences and to provide ICT skills
- To widen access to students through google Classroom and Institutional repository System
- To facilitate the training of ICT Teaching to faculty
- To deliver recent information with minimum time
- To promote research related activities among students

3. Underlying Concept: ICT can be used as effective teaching tool for better learning experience.

Intensive and extensive use of ICT in teaching learning has a significant and positive impact on students' achievement which results in better knowledge acquisition, enhancement of presentation skills and boosting innovative capacities among students . ICT skills promote the entrepreneurial and employable skills among students along with better learning experience. With this view our college has introduced the best practice 'Use of ICT in Teaching Learning'.

4. The Practice: To make the practice effective following steps were followed

- Identification of skill gaps and the required set of skills for the students, taking into consideration the revised curriculum and need of the employability market.
- Motivation to use student centric ICT enabled teaching.
- Preparation of Plan for ICT based Teaching Learning. • Planning the required human and physical resources.
- Organization of training programme for faculty • Introduction of google classroom
- Making the infrastructure ready.
- Quality check for ICT teaching.
- Up gradation of ICT teaching and infrastructure required for the same.
- Getting feedback from students, parents and employers.

5. Evidence of Success:

• Extensive and intensive use of ICT in teaching learning process.
• ICT enabled smart classrooms.
• Internet facility.
• Well equipped laboratories for Home Science, Yoga, B.C.A. and English with ICT facilities.
• Well equipped Seminar Hall with audio visual aids and interactive SMART board.
• Computers, laptops, OHP, visual presenter, educational software etc.
• Off the campus Infrastructural ICT facilities availed from other institutions through MoUs.
•Organization of workshops and Faculty Development Programme.
• Display of wallpapers on ICT, Cashless Transaction and Digital Library.
• The computer student ratio for BCA is 1:3,
• All computers in laboratories, office, and library are connected with LAN.
• WiFi Campus.
• Budgetary provision for ICT has been increased three times since covid-19 lockdowns

6. Problems Encountered and Resources Required:

Problems Encountered:

• Most of the faculty acquired the basic skills in ICT, but they lack in application of the same in teaching.
• Advance training for preparation and use of ICT is needed.
• Some students are unable to use e learning material prepared by faculty due to lack of proper resources.

7. Resources Required: The resources required are met out as under

• Human Resources – Existing faculty, Inviting industry experts, MoUs and informal linkages with Industries and other institutes.
• Infrastructural resources – Addition and updating of existing infrastructure of the college and sharing of infrastructure with other industries and institutes (through MoUs and informal linkages).
•Financial resources – UGC funding, and funding by the parent institution.

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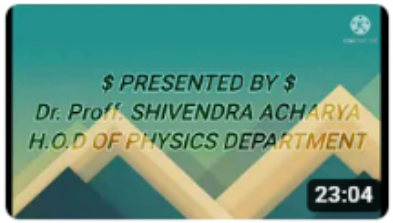

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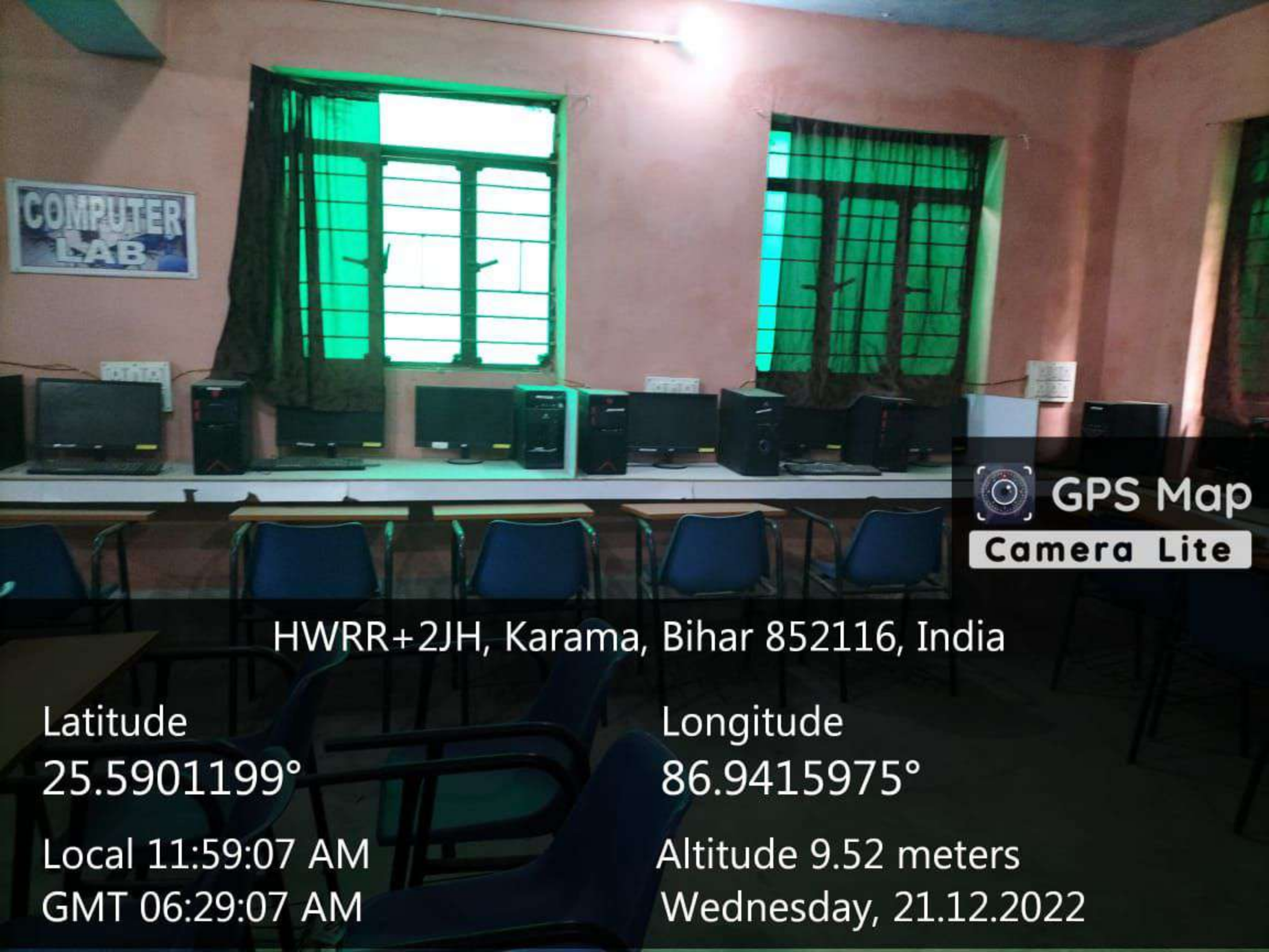
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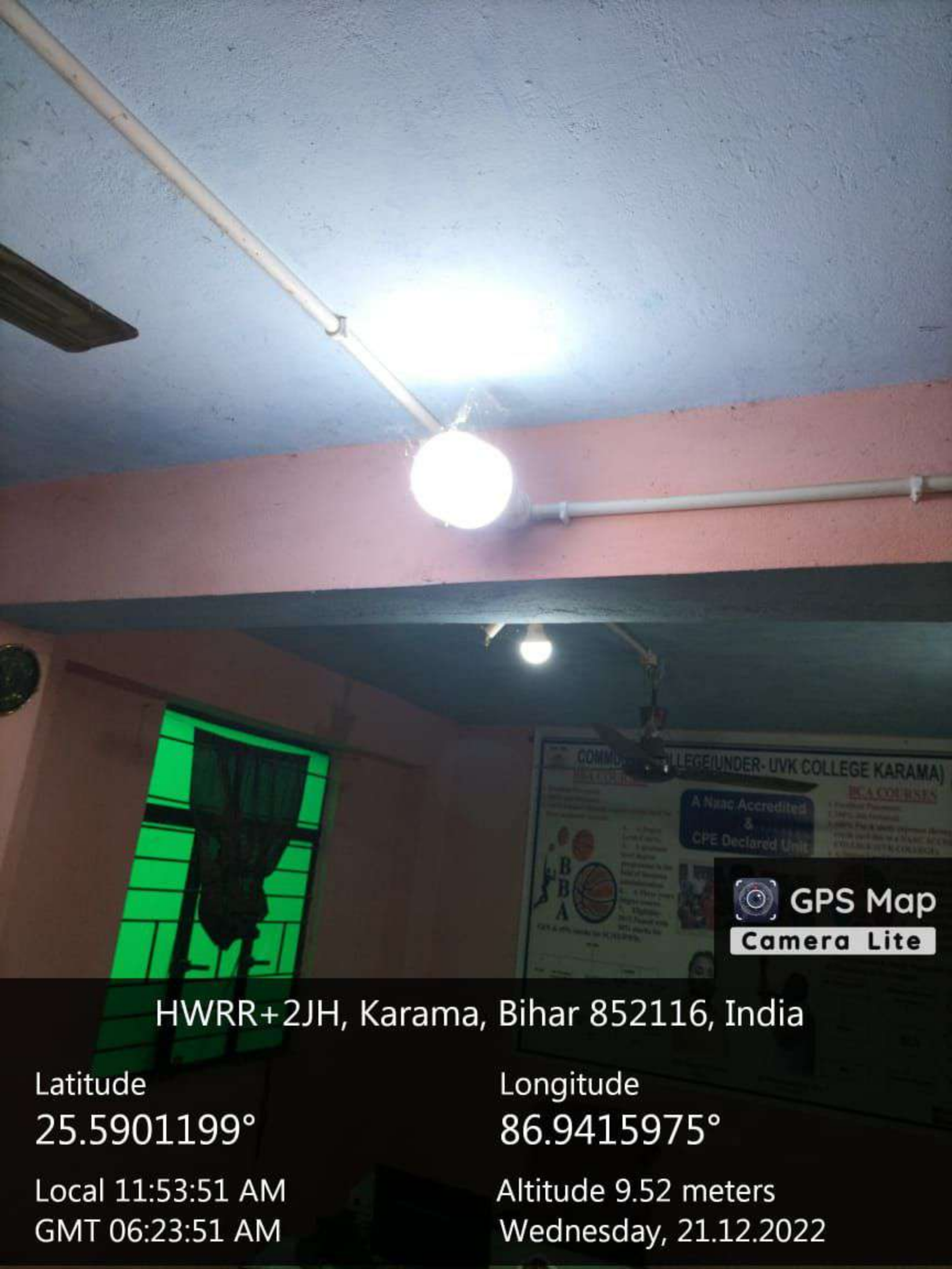
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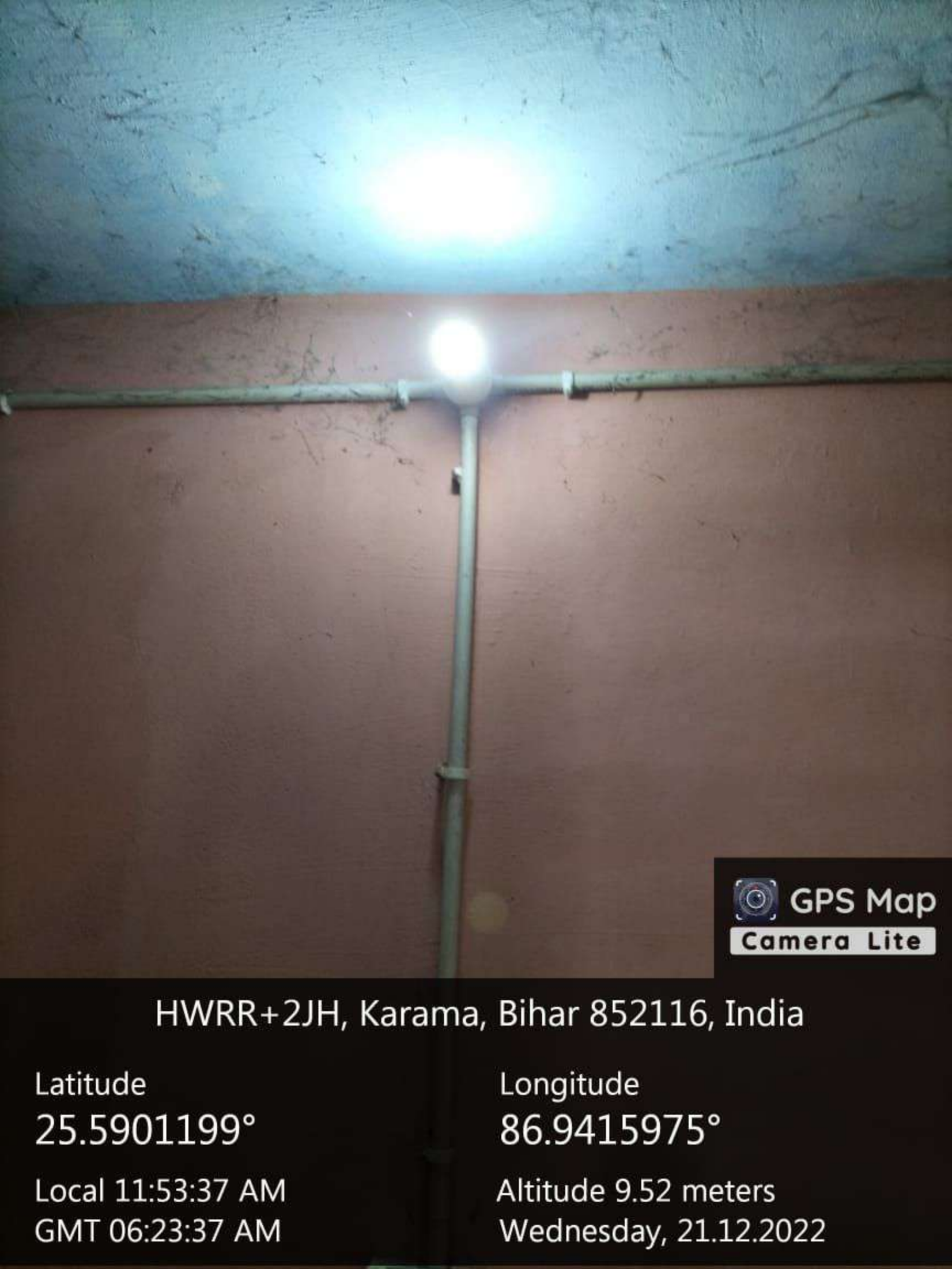
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